

Wednesday Pre-Conference: 1:00 – 4:30 PM – Jan Richardson: Analyzing and Accelerating Struggling Readers

Thursday Keynote: 8:30 – 9:45 AM – Peter Johnston: Engaged, Self-Extending, Literate Communities

Rooms	Kensington	Windsor	Pembroke	Hampton	Eton	Somerset	Oxford
Thursday 10:15 AM	Jan Richardson Classroom Teaching Comprehension During Guided Reading A	Betsy Kaye RR 30 Minutes of Powerful Teaching B-1	Cliff Johnson RR Having a Good Literacy Processing System C-1	Jeff Williams RR Bringing our 'A' Game: Teaching for Acceleration D	Andrea Overton RR Powerful Writing Moves E	Annette Torres RR Fostering Accelerated Progress for English Language Learners in RR G	Lisa Burkett Classroom Interactive RA: Joyful Reading, Artful Listening, & Powerful Thinking H-1
Thursday 1:00 PM	Maryann McBride RR Higher Level Texts I	Betsy Kaye RR 30 Minutes of Powerful Teaching B-2	Lisa Pinkerton RR Developing the Brain's Activity on Text: An In- Depth Study J	Michele Dufresne Classroom What Should I Teach Next? K	Annie Opat RR Shaping Our Language to Facilitate Independent Learning L	Todd Hartman RR Preparing RR Students for Classroom Writing Expectations M	Pat Scharer Classroom What's New in Children's Books for K-2? N
Thursday 3:00 PM	Mary Fried RR Promoting Flexibility and Independence in Writing O	Pam Grayson RR The Power of 'Making it Easy' to Succeed in Reading the New Text P	JaNiece Elzy RR Record of Oral Language: From Assessment to Instruction Q	Michele Dufresne Classroom Why did the character say that? R	Noel Jones RR Improving as a Teacher S	Hope Griffin Classroom/SPED The Art of Collaboration T	Deb Rich Classroom Vocabulary: Which Words Do I Teach? U

Friday Keynote: 8:30 – 9:45 AM – Pat Scharer: What's the Fuss about Phonics and Word Study?

Friday 10:00 AM	Peter Johnston Classroom Helping Children Put Their Best Foot Forward V	Pam Grayson RR Prompting for Strategic Processing in Reading Higher Level Texts W	Betsy Kaye TL A Closer Look at "Learning to Look" X	Jeff Williams RR Analyzing Running Records to Lift Processing Z	Cliff Johnson RR Having a Good Literacy Processing System C-2	Annie Opat RR Providing a Clear Focus: Learning to Look at Print Effectively AA	Lisa Burkett Classroom The Interactive Read Aloud: Joyful Reading, Artful Listening, & Powerful Thinking H-2
Friday 12:00 PM	Maryann McBride RR The Power of Writing BB	Mary Fried RR Learning from Children Who Challenged Our Teaching CC	Annette Torres Classroom Bilingual Means Two! Capitalizing on Children's Native Language DD	Lisa Pinkerton Classroom Interactive Read- Aloud: The Bedrock of the Literacy Block EE	Deb Rich RR Powerful Teaching Decisions: Developing Inner Control GG	Todd Hartman RR Be a Literacy Match Maker for Early Readers HH	JaNiece Elzy RR Scaffolding or Rescuing? Using Predictions of Progress II